

English

Narrative: The Journey Home by Frann Preston-Gannon
To retell, innovate and invent an adventure story.
To write descriptions of settings and events.
To use expanded noun phrases to describe.

Grammar:
To know and use nouns, adjectives and verbs in sentence writing.
To demarcate sentences with capital letters and full stops.

Poetry: The language of cat by Rachel Rooney
To explore language choices.
To listen to, discuss and express views about poetry.

Spelling:
To know how to spell words with: 'y' saying /igh/; 'dge' and 'ge' saying /j/; adding -es to words ending in 'y'; 'gn' saying /n/; 'kn' saying /n/.

Mathematics

Place Value
To know the place value of each digit, compare and order numbers from 0 to 100.

Addition and Subtraction
To know how to solve problems with addition and subtraction using concrete and pictorial representations.

Science

Living Things and Their Habitats
To know how to compare and contrast the differences between things that are living, dead and have never been alive.
To know that most living things live in habitats to which they are suited and describe how habitats provide for the basic needs of different kinds of animals and plants.

Physical Education

Ball Skills
To use hitting, kicking and rolling in a game
To begin to know rules to simple 'well known' ball games
To know how to pass a ball / object with accuracy
To move an object with control to a specific location / person

Buttercup Class – Autumn Term 1
Would you rather live in a hot desert or a cold desert?



Launch Text: The Journey Home by Frann Preston-Gannon
If possible, please provide a copy of this book to support your child's learning in school.

Religious Education

Christianity – Is it possible to be kind to everyone all of the time?
To give a simple account of some of the core beliefs of the religions
To know some of the 10 commandments of the Old Testament
To retell a selection of key stories, making links to core beliefs
To express opinions appropriately.

Computing

Purple Mash Unit 2.1
To understand what algorithms are.
To know how they are used on digital devices.
To create, run and debug simple online programs.

Geography

To know about hot and cold parts of the world in relation to the equator and the North/South Poles.
To know where and name the continents and oceans of the World.
To know how to use maps, atlases, globes and digital mapping including Google Earth to identify counties, continents and oceans studied.

Personal, Social and Health Education

Jigsaw piece – Being me in my world
To know some of my hopes and fears for this year.
To know and understand the rights and responsibilities for being a member of my class and school.
To know and understand the differences between rewards and consequences.

Art and Design

Kenojuak Ashevak:
To know how to use malleable media such as clay to shape and model for a purpose.
To know how to roll, pinch and knead malleable media.

Romanre Bearden:
To use different materials to recreate textures;
To develop colour mixing skills.

Music

To find and try to keep a steady beat.
To invent different actions to move in time with the music.

Subject Specific Vocabulary

Antarctic Desert	Is the largest desert in the world and is considered the world's windiest, coldest and driest region in the World.
Africa	The second largest continent. Africa is south of Europe and between the Atlantic and Indian Oceans. It is in the Eastern Hemisphere
desert	A desert is a very dry place that experiences little rain and therefore plants don't often grow there. It is difficult to find water in a desert.
Equator	An imaginary line around the centre of the Earth. It is very hot at the Equator. It divides the Earth into the north and south hemispheres.
Saharan Desert	A vast and very dry region of North Africa extending from the Atlantic Ocean to the Nile River.
adapt	Find ways to survive in a place (such as using less water in a desert or keeping warm near the Poles)
North Pole	The North Pole is the northernmost place on Earth. When at the North Pole all directions point south.
South Pole	The South Pole is the southernmost place on Earth. When at the South Pole all directions point north.

Key Knowledge

- Hot deserts are often found quite near to the Equator. They are very dry because they do not have a lot of rain fall.
- The Saharan Desert is subtropical and is over 3 million square miles.
- The North and South Poles are the coldest places on the planet.
- The Antarctic Desert is full of polar ice and tundra and is over 5 million square miles
- How hot or cold a place is affects what plants or animals can live there.
- People need to wear and use different things for hot places and for those for cold ones.

Hot Deserts



Cold Deserts

